THE SHAKERITE

Vol. 52, No. 8 | Shaker Heights High School, Shaker Heights, Ohio | March 18, 1983

Academic awards to be presented

by John Hemann

In past years, Shaker Heights High School seniors, who have shown outstanding academic achievement, specifically a 3.5 grade point average or above, have been awarded an Honor Key in the spring, commemorating this excellence. However, this year, Shaker principal C.A. Zimmerman has decided to recognize other students who he feels also deserve commendation for achievements in the academic field. This new award will be given to seniors with grade point averages in the 3.0 to 3.49 range. Because of these circumstances the Scholarship Awards program was created in place of the traditional Honor Key Assembly.

The program will be divided into three parts. In one portion, those students who have compiled grand point averages ranging between 3.0 and 3.49, through seven semesters of high school, will receive the new award. Mr. Zimmerman is calling the award the Principal's Achievement Certificate. Then, those students who, in the same seven semesters, have earned at least 3.5 grade point average will receive the traditional Honor Key from Mr. Zimmerman. The awards are given solely on the basis of grade point average; no other factors are taken into consideration when selecting the students to receive the awards.

The third, and final, part of the program will include speeches to the award winners by two former Shaker students. Paul Mason and Dr. Ilene Gilbert, graduated by Shaker in 1973, will attempt to give the students a perspective on what the next ten years will hold. Mr. Zimmerman believes that fairly recent graduates will be more effective talking to the honored students than older adults who cannot relate as well to the high school experience.

The program will be held on Wednesday, Mar. 23, 1983, in the large auditorium. Parents and relatives are encouraged to attend.

Below is a list of the students that are to be honored: 78 students are to be given the Principal's Achievement Certificate and 86 will receive Honor Keys. Listed first are the certificate winners and then the Honor Key recipients.

Larry Ades, Jennifer Baker, Anita Barnes, Christie Bixler, Lloyd Blake, Mary Jo Bordonaro, Emily Braman, Doug Burry, Craig Cameron, Lawrence Crain, Cindy Deutschman, Anne Drotning, Margaret Dunn, Kanyere Eaton, June Ellison, Sallie Fine, Adam Friedman, Margaret Friedman, Chris Garda, Andy Gary, Connie Gaumer, Steve Goodger, Lisa Goodman, Nana Goshien, Terri Hall, Marcy Hartzmark, James Heasley, Lynnette Henderson, Eric Hill, Donna Hochberg, Lisa Hutcheson, Amy Lasch, Christie Leu, Patty Lewis, Beth Lindbloom, Debbie Lipson, Pam Little, Betsy Lowe, Bill Marek, Todd McKelvey, Brian McNitt, Peter Mueller, Madeline Murphy, Elyse Nossel, Judy Osvath, David Peterjohn, Evelyn Pira, Tammy Poliakoff, Joel Pollack, Jenifer Rainer, Tom Ranft, Chuck Rettberg, Dominique Ritley, Eric Rosenthal, Eve Sangster, Karen Schlesinger, Charlie Schiller, Steve Shoffner, Lisa Silverberg, Janet Solganik, Angela Stephens, Chris Stevens, Mark Stowell, Janet Sudak, Heidi Turner, Joel Turoff, Chris Underwood, Alison Urbach, Jim Walton, Sandy Weber, Jim Weick, Liz Weinstock, Amy Weissman, Steve Weitzner, Karla Williams, Lorna Wilson, Lisa Witt, Paul Zoltan.

Jessica Abrahams, Marta Ackers, Stuart Adler, Dena Anderson, Daniel Arian, James Ault, Becky Baranyk, Julie Bass, Heidi Bedol, Elizabeth Bell, Steve Bellon, Alison Bendall, Kara Bettigole, James Biek, Lisa Borofsky, Jody Brown, Greg Bush, Warren Buss, Andrew Carpenter, Cindy Challener, Drew Chavinson, Carol Chin, Jennifer Cohen, Jennifer Epp, Elizabeth Evans, Alison Feldman, Jay Friedman, Steve Gale, Tom Gellhorn, Carolyn Getz, Susan Glaser, Matt Glickman, Bryant Goodridge, Ernie Green, Beth Groppe, David Gulledge, Wayne Hall, Susan Harding, Connie Hartley, Drew Hertz, Marian Kadish, Marc Kamionkowski, Barb Kancelbaum, Leslie Kean, Minhaj Khan, Beverly Kruger, Matt Kursh, Molly LaRue, Sara Lehman, Joseph Love, Tom Lux, Kyle Lybarger, Bill McGovern, Ann Merchant, Doug Miller, Jill Nagusky, Anne Nolan, Cindy Phelps, Julie Phillips, Joshua Prober, Rachel Oppenheimer, Kindra Orr, Rick Richards, Rachael Rosner, Martha Sampliner, Lisa Schattinger, Kim Shuck, Glenn Sigel, Karen Smith, Katherine Smith, Peter Stevens, Michael Tavill, Oren Teomi, Julia Trevor, Wendy Underwood, Robert Usher, Julie Vargo, Daniel Warshay, David Weiss, Susan Weiss, William West, Valencia Williams, Lorna Witt, James Wood, Kris Zeltner.

Alfred and Melamed announce candidacies

by Brent Silverman

The Shaker Heights mayoral election is heating up between two Shaker alumni. Mr. Stephen Alfred and Mr. Alan Melamed will square off in the non-partisan election early in November. Each candidate has deep roots in political and community affairs.

Mr. Alfred is a 1952 Shaker graduate who grew up in the Fernway area. After graduating from Shaker, he attended Princeton where he was a class officer for three years. After graduating from Harvard Law School in 1959, he returned to Cleveland and became a partner in the law firm of Squires, Sanders and Demsey, a post he still holds today.

He first became politically active in 1964 when he organized, and was President of, the Lomond Association, which helped institute peaceful integration in Shaker. In 1967 he worked for the Shaker Heights Housing Committee. He also is a four-year member of the Shaker City Council, having served a total of eight years. He was chairman of the Police and Fire Committee, as well as the Public Service Department. He also organized the crime prevention department and the emergency coronary care program.

When asked what the greatest benefits for Shaker would be if he were elected, Mr. Alfred said, "As far as voters are concerned, I am knowledgeable, know how the city works and have a track record that shows I make things happen."

The other candidate, Mr. Alan Melamed, is a 1963 Shaker graduate who grew up in the Lomond area. He then enrolled at Ohio State University. After graduation he worked in Washington for three years as a legislative aide. He then came back to Ohio and became the assistant to the director of the Department of Urban Affairs during the Gilligan administration. He later went to Case Western Reserve where he received his law degree. Last year he was Lee Fisher's campaign manager. He was also elected to the Shaker City Council in 1981 for the first time.

What Mr. Melamed hopes to accomplish as mayor is to "look where the community will be going the next few years. I would like to mobilize Shaker's ideas and talent in order to maintain a community that continues to be a progressive and exciting place to live."

CASARETT

Recently announced mayoral candidates are Mr. Steve Alfred (above) and Mr. Alan Melamed (below).

CASARETT

National Merit Finalists announced

by Susan Warshay

The National Merit Scholarship program is the largest independently financed competition for college undergraduate scholarships in the United States. Since 1956, the program has been striving to promote academic excellence by increasing educational opportunities for young people and has been encouraging scholarship support for academically-talented students.

The program is sponsored by approximately 600 corporations, company foundations, colleges and universities, unions, trusts, and professional associations. These sponsors make possible the thousands of scholarships awarded every year by the National Merit Program.

In order to enter into the National Merit Program, a student must be enrolled full time in a secondary school for no more than four years, be a United States citizen, be planning to attend a college or university in the United States, and intend to follow a college course of study leading to one of the traditional baccalaureate degrees, and be taking the Preliminary Scholastic Aptitude Test (PSAT) at the proper time in high school, and not later than the eleventh grade.

The PSAT serves as a screening device, and participants' selection index scores are used to designate groups of students who receive Merit Program recognition. The approximate 50,000 high scorers on the PSAT are honored and offered the opportunity to be identified to two colleges that interest them.

Of these 50,000 students, 35,000 receive the honor of being a commended student and do not continue in the competition. The other 15,000 students are honored as semi-finalists.

These 15,000 students continue in the National Merit competition by completing application materials and meeting certain criteria, including being recommended by the high school principal, performing equally well or better on the SAT as on the PSAT, and having an academic record that documents high academic standing throughout secondary school.

The Shaker students who met all these criteria and thus are finalists in the 1983 Merit Scholarship program are James Ault, Heidi Bedol, Steven Bellon, Warren Buss, Alison Feldman, Ernest Green, David Gulledge, Susan Harding, James Heasley, Cynthia Kaffen, Marc Kamionkowski, Matt Kursh, Frank Richards, Julia Trevor, David Weiss, William West, James Wood, and Kristine Zeltner.

Red Cross sponsors leadership center

Northern Ohio Red Cross chapters are sponsoring the 1983 Northern Ohio Leadership Center at Mount Union College, Alliance, Ohio, from July 31 to Aug. 5. The Center is open to ninth and tenth graders who have been nominated by their schools or by Red Cross youth services; students must complete the necessary forms, which are avaiable at both places; students must also participate in an orientation program.

Staffed by Red Cross volunteers and career staff people, the objectives of the Leadership Center are to give selected students an opportunity to develop leadership and communication skills, to discuss leadership styles, to participate in large and small group-centered leadership, and to experience interpersonal growth.

The week will be action-packed with activities that will give students a better understanding of their societal roles and the role the American Red Cross plays in our society.

During seminars, students will discuss leadership roles and will come to better understand leadership principles.

Assemblies are also planned so that students can meet and learn from civic leaders and professionals.

The program, however, is not all work. Recreational facilities provide for swimming, basketball, tennis, and volleyball.

Red Cross skill training, including first aid and cardiopulmonary resuscitation (CPR), will be an added attraction to this year's Learning Center.

Through this program, students practice making decisions which will affect their lives and the lives of those around them in an environment where trained adults offer guidance and support.

Appropriations bill passed

by Bill McGovern

On Wednesday, Mar. 2, the House of Representatives passed legislation to spend more than $1 billion through 1988 to improve the mathematics and science departments in public schools across the country.

Congress apparently envisioned American students falling behind the Japanese and Soviet students in a world of rapidly increasing technology.

Twenty-five percent of the money will be funnelled directly into the local districts for in-service courses to improve the skills of current teachers.

Another $50 million would be earmarked to establish 15,000 scholarships for students who are potential science or math teachers.

Finally, $100 million would be spent every year for 5 years in order to establish an Engineering and Science Personnel Fund. The fund would be used for research fellowships, capital equipment and salaries.

Shaker student wins contest

by Bill McGovern

Stacie Cowan, a senior at Shaker, is one of seven winners in Ohio in the National Haiku Contest. The contest is sponsored by the Asia Society and the National Council of Teachers of English.

Ultimately, five American high school students and their respective English teachers will be selected to visit Japan for two weeks during the summer of 1983 with all expenses paid.

Haiku poetry itself has strict guidelines. The form is three lines of five, seven and five syllables, for a total of 17. The poems generally remain untitled.

The poetry captures an occurrence in nature and works into the strict three line form. The art in haiku writing is not just in the image but also in the particular word choice used to convey a message that the author has in mind.

Printed below are Stacie's three entries.

As colored leaves fall
the stark brittle trees become
bare black skeletons.

The rain falls softly
on stained leaf spattered pave-
ment
which shines in the light.

The angry waves crash
violently spraying soft mist
onto hard black rocks.

Defense budget attacked

by Brad Albert

It is a question of precedence. Is it more important to place a nation's military arsenal ahead of consideration for one's own people? Presently, the Reagan Administration feels that the Pentagon should receive huge amounts of governmental funds at the expense of the average American citizen. In the current U.S. 1984 fiscal year budget, the Reagan Administration has increased governmental spending for the Defense Department by 29.7 billion dollars over last year's budget. This will mean, according to current governmental figures, that the Defense Department's budget will total 238.6 billion dollars.

Unfortunately for the citizen, domestic spending has been cut in this same budget. Many of these cuts will be in the form of six month cost-of-living freezes. According to the Feb. 1 edition of the Cleveland **Plain Dealer,** those people who depend on Social Security, food stamps, child nutrition aid, railroad retirement, veterans' pensions and veterans' disability compensation will have to endure without their promised increases for a half-year. Once again, the American has been placed second to a grossly out-of-proportion military budget.

It is hard to say what quantity of military "defense" is needed for the security of a nation. There is, however, very little doubt in many minds that the U.S. military is spending too much money. Which is more important, inter-country security or intra-country security?

The Reagan Administration believes that high defense budgets reduce the chances of an attack on the United States by an outside super-power, such as the Soviet Union. They feel that if America has a large enough arsenal, the rest of the world will be too intimidated to provoke an attack on the United States. Unfortunately, these huge military arsenals take up a very large portion of the annual U.S. budget. The American citizens are forced to take on the burden of paying for it either by increased taxes or by cuts in domestic spending.

The basis of internal American security is built on the faith, trust and economic power of the United States citizen. Since these are now becoming drastically endangered by the sky-rocketing military spending, the internal security of America is faltering. This is the one element of total security that the Reagan Administration has overlooked when it condones gigantic military budgets.

Student aims for gun control

by David Michel

I heard an interesting piece of logic against gun control the other day. A representative of the N.R.A. on a PBS talk show claimed that the fact that the President was shot with a handgun in Washington proved that people need to have guns to protect themselves. How remarkably twisted, I thought. Suppose that Mr. Reagan had had a gun. Suppose he'd had two. What good would it have done him? He was surrounded by men with guns. I didn't know you could put a gun that size in a 3-piece suit and still sit down. And yet the President was still shot. All those guns didn't do one bit of good.

"Well," they say, "the point is that people out on the street should have guns to defend against criminals and thugs. They don't have to worry about assassins." Actually the point is that most of the time, guns won't help. Most people coming home from work don't have guns out in their hands. Nor do they when they're out doing the shopping. Very few criminals, on the other hand, keep their guns in their pockets. I've never robbed anyone, but I would think that if I were going to, I'd already have my weapon in hand when I held up the person. You never know though. They might stun me with surprise when they ask if I might hold on while they get out the gun they have to protect themselves against guys like me.

Okay, what if you only keep the gun in my house for someone who breaks in? Where do you put it, somewhere where you can get to it fast, right? Somewhere that you can get to quickly is probably a place that everyone else can get to, including little kids. They'll never find it? Do you want to find out? You know that for every person who stops a criminal with a gun, seven people are hurt or killed in accidents. How are you going to explain to the paper-boy, your aunt, or anyone else that you killed them because you thought that they were breaking in?

But you only keep a gun for target shooting. Do you really need a .357 magnum to put a hole through a sheet of paper? And why is it in your desk instead of locked up where you shoot? Do you need to keep it at home where it could be part of an accident?

If you give up being able to carry with you a gun whose only purpose is to shoot someone else (most people don't shoot targets with Saturday night specials), will they take away your collection and your hunting rifles too? That's never been proposed, and all suggested laws make provisions for that. But only criminals have guns? I think that Canada, England, Japan, Switzerland, France all have plenty of criminals but for some reason they don't seem to have the problems with guns that we do.

You see, it takes more out of a person to grab someone and stab him and hear his scream and get his blood on one's hands than it does to shoot him from across the room. It's not worth all the deaths to let a few people think that they are protecting themselves.

Morals today: right or wrong?

by Douglas Miller

The editorial page of **The Shakerite** is designed to allow students the opportunity to express their opinions on issues of interest to themselves and other students. As Editorial Editor, I do not decide what topics the articles cover except those I write myself; what is on this page depends on you, the students. I am surprised, however, that so few of you are provoked into responding to some of the editorials which, I will take the liberty to say, are often overstated.

For my own purposes of demonstration, I will single out the article "Does society lack morals?" by Charles Hall published in the last issue of **The Shakerite**. To begin with, Charles says that "We as a society have become lethargic." I do not deny that there is cause for concern in regard to society's apathy. Yet, taking into consideration the vast number of political activists lobbying for a variety of causes, I do find it difficult to believe that society's apathy is as extensive as Charles indicates.

Charles also states that "We as a society no longer teach morals and what is right and what is wrong." If this is the case, I am curious to know where Charles acquired the knowledge to judge what is right and what is wrong. There is no doubt that it was from his parents, teachers, and peer group, all part of society.

What disturbs me most about Charles' article is that he says "We have thrown away morals for education." This seems to me a ridiculous conclusion. Again, I do not disagree that there are indications of lax morals, the most obvious being a steadily increasing crime rate. However, I do feel that it is a mistake to put the blame on education. Without education, I doubt many of us would even know what morals are. I am inclined to believe that much of society's increasing immoral behavior is due to population growth and present economic conditions. Furthermore, the only way we are going to improve society's lax morals is through education itself.

As a society, we do know right from wrong. Our consideration must be directed to insuring that what is right for one is not forced upon another. It is not a matter of tolerance being the "ultimate good," but is rather a question of viewing things objectively and accepting the fact that not everyone will have the same values as we have.

Who can say it's time to pray?

by Wayne Hall

There has been something on my mind ever since January when President Reagan gave his "State of the Union Address." I was appalled by the seemingly overwhelming reaction that our president received after giving another promotion for prayer in public schools, saying that "God should never have been kicked out of the classroom."

I seem to be more religious than many of my peers, yet I must disagree with Reagan and Jerry Falwell and various other conservatives who are pushing this issue. The question must be asked: was the Almighty ever expelled from the classroom (or anywhere else)? I am sure he was not.

The abolishment of prayer in schools was a very practical measure. Taking time out of the school day to provide time to pray is a strange notion to come from one who would claim to be concerned about religion. If a person desires to pray, he will do so whenever he feels it is necessary. The indoctrination of children to believe that a specific time each day should be used for prayer only breaks down the feeling of freedom to exercise and express one's metaphysical needs whenever appropriate.

However, some people do find a particular time for prayer each day to be convenient. That time is most appropriate when a person is alone and can reflect upon his world and his existence. Almost everyone does this to some degree.

The main supporters of legislation for prayer in schools insist that this is not "public prayer," but a "moment of silence" during which a student may pray. Again, I must say that a moment of silence will be found whenever such a time is necessary.

Supporters and protestors have argued about the problem of separating church and state. On one hand, legislation for permitting prayer in schools seems to go along with the freedoms that our country has been so proud of. However, under the guidelines that such a law sets up, is there any positive change of existing policies? No. Laws which ban prayer in school only apply to practices of reading scriptures and reciting prayers. A new law is not intended to reinstate these practices. The time allotment under consideration would only be a token of what prayer in school used to be.

We already have the freedom to pray when we choose, and no one has taken that away. We cannot let the government take away our freedom to decide when we should pray.

Squeal Law is invasion of privacy

by Barb Kancelbaum and Brian McNitt

Recently there has been much controversy concerning the Squeal Law which would require the parents of minors receiving contraceptives to be notified. To enact such a law would reverse the success of contraception education that has been offered teen-agers in the schools. If minors cannot feel safe in securing contraceptives, the entire value of their availability is lost.

The most obvious detrimental effect of the Squeal Law would be increased pregnancies. In all likelihood, sexually active teenagers will opt for no birth control as opposed to risking parental confrontation, but it is doubtful that they will cease sexual activity.

The privacy of minors is a consideration not usually taken into account. Not only must minors be afforded some protection in matters of their private lives, but many adults would prefer to trust their children's judgment in matters of sexual activity without feeling as though they must take stands of either consent or condemnation.

The Squeal Law discourages what many students have been taught is an intelligent approach to the prevention of pregnancy if one is to become sexually active. The law has no value whatsoever aside from causing pregnancy as well as disharmony between parents and their children.

The Shakerite

The Shakerite
The Shakerite is a tri-weekly publication
of the newspaper staff at
Shaker Heights High School
15911 Aldersyde Dr.
Shaker Heights, Ohio 44120
921-1400

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Seniors prepare for year-end projects

by Jon Baumoel

Preparing quiche and crepes, learning the fundamentals of sailing, and the complete reconstruction of a late-model automobile are just some of the many senior projects which have been successfully executed by Shaker students in the past. This year's senior class has already begun preparations to find senior projects that will best suit each individual student.

The senior project occurs annually during the last four weeks of school, and this year seniors will begin their projects on May 9 and will finish on June 2. The projects provide students the opportunity to venture outside the classroom and to participate in internships and projects of an unusual nature. The projects give students a chance to apply what they've learned in school to the outside world.

Many students choose projects that pertain to their career interests, while other students use the time to become involved in an activity that they will be unable to do in the future. In addition to cooking, sailing, and car rebuilding, some projects done in the past have been working with Congressmen, learning how to become a clown, teaching a kindergarten class, becoming an apprentice to an architect, and various scientific experiments.

Limitations have been established for the projects by the men in charge, Mr. Baird Wiehe and Mr. John Schutter. Only 20% of the senior class can take part in the project, and students who have ten absences or more in one class or are failing a class are prohibited from participating. Students are not allowed to travel beyond 50 miles of Cleveland, and for those students who decide to participate in an occupation for four weeks, they cannot be paid for their services. When the project is completed, students will receive a grade of pass or fail.

The senior projects at Shaker began approximately 12 years ago, and seniors hope that this unique process for a student to display his or her hidden abilities will continue annually. Both Mr. Wiehe and Mr. Schutter are eagerly awaiting this year's projects and are expecting some of the most ingenious and original projects ever. I questioned one senior about his plans for the senior project, and he replied, "You'll have to see it to believe it."

Seven seniors take the dive

by Joel Turoff and Rob Usher

In the past few weeks, seven of us Shaker students have discovered a unique way to spend a day. Seniors Joel Turoff, Rob Usher, Eric Hill, Jim Weick, Craig Miloscia, Eric Rosenthal and Hugh Tobin indulged in an exciting sport of little recognition: sky diving. We made our first jump from a Cessna single engine airplane at a height of about 2800 feet (about half a mile). Learning and making the jump takes one full day.

We arrived at the airfield at 9:00 A.M. to begin our lessons. In the morning we learned about the proper procedure for leaving the airplane. We practiced in a fake wooden cockpit. Later we progressed to learning about the parachute itself and its various functions. The parachute consists of a main parachute, thirty five feet in diameter, an emergency chute twenty eight feet in diameter, and two life jackets for accidental landings in the water.

To get a feel for the equipment, we hung from the ceiling from harnesses and practised working our emergency chutes. We took a break for lunch and returned to learn about making safe landings. We practised landing by jumping from a box onto a mat.

At about 3:00 P.M., three of us boarded the plane and took off to make our first jump. The first jump is called a static line jump. This means that the parachute is automatically opened by a line attached to the plane and the parachute. The plane circled the airport twice, and then it was that time. We climbed out onto the wing, going eighty miles an hour, 2800 feet in the air and then jumped.

The feeling at that moment is indescribable. It was unanimously agreed that this was the best way to spend the afternoon. Anyone interested in learning more about this amazing sport should call Canton Air Sports at 452-0560. We recommend this sport for any thrill-seeking sicko. Sky diving is quite the NATURAL HIGH!

Neil Young blends music from two different worlds

by David Von Pless and Eric Hanson

Has folk-rock given way to sophisticated electronics? Do truly "fun" concerts still exist where one can enjoy the music of the performer at a listenable volume? Neil Young, at his Feb. 21 solo concert, explored and provided with feeling the answers to the above questions.

Young delivered, in the first set, renditions of such popular classics as "Comes a Time," "Down By The River," and "Helpless." These, he played on accoustic guitar, utilizing wireless microphones, harmonica, and pianos. As if this wasn't enough for Young fans, he included computer taped banjo and drums on "Old Man." During the break between sets, videotaped reruns of "Ozzie and Harriet," conversations with "fans," and Neil himself appeared on a large television video screen.

The second set started much like the first, as Young played a truly heartfelt version of "Ohio," a song written about the Kent State incident so many years ago. The audience felt the emotions and frustrations dealing with the song and sang along as an angry Neil Young stamped his feet to the rhythm.

Through the advent of Simmons' electric drums and a computerized keyboard machine, Young was able to program the backing "band," while he mercilessly pounded out the new version of "Mr. Soul" and other similar selections from his newest release, **Trans.**

Neil Young's combination of electronics and "classic" guitar playing was an unprecedented move that expanded his appeal to a much larger audience while maintaining the backing that has supported him throughout his career.

Unlike many new bands of the time, Neil seems to let his music speak for itself, having never resorted to extravagant stage shows in his performances. Having a sort of "boy next door" image, the guitarist merely sat in a chair during all his older songs, strumming his guitar and singing as if no one were watching.

The stark contrast with his "vintage" tunes, most having a country flavor and the driving monotony of his newer music, must have shocked some of the audience, yet also increased the respect of Neil Young's versatility and ability to adapt to changing times.

Regardless of one's preference for music, Neil Young must be recognized as one of the greater popular guitarists of the past two decades. And as for the direction of his music in the future, one will simply have to wait and see if he will continue to "roll with the changes," if that is indeed what he is attempting to do in releasing the more modern types of music that filled his latest album.

DAVE'S DISC

X, "Under the Big Black Sun"

by Dave Richman

Riding the crest of the infamous Los Angeles punk wave is X, who to me looks like a new underground supergroup. While retaining the hard edge and attitude of other hardcore L.A. punk bands like Fear and Black Flag, X seems infinitely more classy than the other punk purveyors. The music on **Under the Big Black Sun** is loud and fast, but the vocal harmonies of vocalist Exene Cervenka and bassist-vocalist John Doe somewhat dull the hard edge of Billy Zoom's guitar playing and Don Bonebrake's drumming. Although Doe's and Cervenka's vocals can be called nothing less than superior, the subjects dealt with in some album cuts are just plain grim. "Come Back To Me, Real Child of Hell" and the title track concern various sins such as murder, rape and adultery. These may be in bad taste, but X seems to be sending a message by speaking out against these subjects.

"Riding With Mary" is a good song about a guy driving his one-night stand home, while a plastic statue of the Virgin Mary (great irony, right?) sits unobtrusively on the dashboard. The sister song to "Riding With Mary" is a Stray Cats-like tune called "Dancing With Tears In My Eyes," which tells a tale of a guy who can't get anybody but a prostitute.

Under the Big Black Sun is not a cute record; it's just a damn good album from a band on their way to superstardom.

Jazz plants seeds of creativity

by Alison Feldman

For the past two issues, this column has been devoted to profiles of successful jazz musicians who emerged from Shaker's instrumental music department. However, while writing those articles, I realized that it might help to offer our readers an insider's view of the group that springboarded these musicians' talents. But I feel that playing in a jazz group while at Shaker is not the only component of successful musical development. Furthermore, I see a direct link between this belief and the belief of many students that "band people" form only one group. My purpose then is two-fold: first and foremost to acquaint you with the Jazz Band, but also to emphasize the multiplicity of the Shaker instrumental music experience.

The Jazz Ensemble is composed of approximately 24 students, each of whom is required to be a member of the Wind Ensemble. Because all Wind Ensemble players form a Marching Band during football season, most jazzers participate in two other vastly different musical groups. Interestingly, twenty-five percent also participate in Orchestra, which like Jazz Ensemble, is strictly voluntary. The group's diversity certainly encourages musical growth and exploration. Our wide range of style is also a boon to development; we experiment with the jazz moods of latin, funk, bebop, soul, swing, and rock.

The group attends various jazz festivals throughout the year, notably those of Lakeland Community College and Ohio State University. At these events, we hear and are heard by other Ohio high schools ensembles. In addition, jazz professionals, such as Phil Woods and Rufus Reid, critique our playing and improvising, and often hold clinics at such festivals.

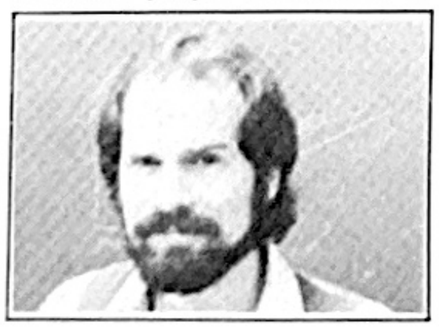
The Jazz Ensemble performs formally at a variety of events. Because of our small size, availability, and the type of music in our repetoire, we are open to more performance opportunities than the Orchestra, Marching Band, or Wind Ensemble. We entertain at events ranging from strawberry festivals to awards assemblies.

The Shaker Jazz Ensemble stimulates the creative energies of its members by providing a gamut of musical styles and performance opportunities. It's a group which raises musical development potential through diversity, a diversity which is only matched and augmented by the instrumental music department itself.

Individual-a-thon helps CROP grow

by Doug Schattinger

From noon on Mar. 12 to noon on Mar. 13, members of Interact undertook an individual-a-thon. An individual-a-thon consisted of doing something for 24 hours straight. The purpose of this activity was to raise money for CROP, an international organization concerned basically with hunger and health. Some of the activities people chose to do included playing board games, cooking, playing basketball, knitting, needle point and term papers. Some people are also going on a form of "independent study" by skiing in Vail for 24 straight hours.



Advisor Mr. Sylak

CROP was chosen because it is involved with both Cleveland hunger centers and with world organizations. Interact has arranged for 25% of the money that was raised to go to Cleveland-based hunger centers. CROP then sends 72% of the money overseas. Its 3% operating costs is one of the lowest in major organizations. Besides shipping food to needy areas, CROP works at healing the afflicted and sheltering the homeless. CROP sends technical assistance to underdeveloped countries. CROP also works in the fields of education, supplies seeds for planting, and provides water supplies.

CROP works through many other church-based hunger organizations. With these organizations, CROP works in 50 countries on five continents. Examples of CROP's work are immunization programs in India which reach 100,000 children and new water systems in Pakistan, Nepal, and Niger. CROP also gives relief to major refugee centers such as the one in Somalia.

Later this year, CROP is having a 7-mile walk for fund raising. Interact members will also be involved in this walk, and other students are encouraged to get involved in the walk. Interact's goal for the individual-a-thon was at least $1000.

Red Cross addresses the problems of teenage drinking and alcoholism

Alcohol use in our society is widespread and pervasive. For many persons, the use of alcohol is a sociable and relaxing experience. For some, however, the use of alcohol has tragic and often deadly consequences.

Alcoholism Services of Cleveland estimates that one out of every ten people are alcoholics, and the American Medical Association recognizes alcoholism as the third leading killer in the United States.

Several studies indicate that there has been an increase in the percent of drinking students at each grade level since 1970. While the majority of young people who drink do not abuse alcohol, for about 20% of teenagers alcohol abuse is a serious problem.

Frank Minnelli, of Alcoholism Services of Cleveland, said, "Alcohol abuse and chemical dependency is an epidemic among young people in the Greater Cleveland area. Also, due to its accessibility, alcohol use is replacing marijuana use among high school students."

Even though they are involved in drinking, many teenagers exhibit an appalling lack of knowledge about alcohol and its effects. The Red Cross Alcohol Information Module, just one of Red Cross youth services' health and nursing courses, points out the myths of alcohol and the social influences on decision making. It also helps young people make wise decisions about alcohol use.

The American Red Cross is nonjudgmental in its Alcohol Information Module. Rather than injecting any particular biases about alcohol, it tries to present the subject objectively by asking questions: What does alcohol do for you? Is it successful? What other activities or functions can fill the same function? How can people respect the rights of both drinkers and nondrinkers? How can you help an alcohol abuser?

The need for programs and information for teenagers about alcohol cannot be overemphasized. "Some students use everything from beer to pot to barbiturates and often use a combination of these," according to Minnelli. "They become addicted to the euphoric mood swing — it becomes a normal pattern. It can be difficult to discern when someone has crossed the fine line into addiction to alcohol or drugs."

Minnelli also called alcoholism the most treatable untreated disease in the community and said that Alcoholism Services of Cleveland is devoted to public awareness of the problem.

Not all teenagers who drink have a drinking problem, but many are inexperienced with alcohol. Due to the natural curiosity of young people, no program is likely to prevent teenage drinking altogether. Instead, responsible drinking should be stressed.

If a student chooses to drink, he or she should watch people who use alcohol successfully. They drink slowly, space out their drinks, and eat while drinking. They use alcohol to relax and socialize but can enjoy themselves without drinking.

Responsible drinking also includes facing the risks of drinking too much. Some of the less serious risks are hangovers and embarrassment due to drunkenness. A tremendously serious risk involves drinking and driving. Drunk driving accidents claim the lives of 200,000 teenagers annually.

While drunk driving does not always lead to accidents, it can often lead to arrest for DWI (driving while intoxicated). The new Ohio drunk driving law became effective at midnight on March 16, 1983. Although bureau of motor vehicles points assigned to an Ohio driver upon conviction of drunk driving have dropped from six to four, other areas of punishment have been increased.

Upon the first drunk driving conviction, the driver's license will be suspended for six months; the second conviction will bring a two-year suspension, and a third conviction will bring a permanent suspension of the driver's license.

If the driver refuses to submit to a breath, urine, or blood alcohol test to determine if the blood alcohol is at .10 or greater, the automatic suspension of the driver's license has been increased from six months to one year. Also, any occupational driving privileges will also be suspended.

Additionally, if a person drives with a suspended license that resulted from a drunk driving conviction, the act is a fourth-degree felony punishable with a mandatory one-year incarceration.

Obviously, the legal Ohio drinking ages are 19 for beer and 21 for alcoholic beverages. However, persons who decide to drink should respect the attitudes of nondrinkers.

While the decision to use alcohol is a personal choice, students should be aware of the social influences that shape their decisions about drinking.

The use of alcohol by parents and peers provides powerful examples. "Our whole society is geared towards sedativism and alcohol is a sedative," said Minnelli, who added that "one only needs to look in the medicine cabinet to see that this is true."

Also, how the media portrays the use of alcohol, such as fun-loving adults relaxing with beer and alcohol, has done much to shape students' alcohol attitudes.

With the growing number of students who use alcohol or who know others that do, it has become increasingly important for all young adults to be informed about alcohol.

For more alcohol information, contact Alcoholism Services of Cleveland, Inc., at 391-2300.

Step into a new world now for college credit

ICYE (International Christian Youth Exchange) launches a new program this month through a cooperative program with Rockland Community College (State University of New York) which will enable American young people to obtain college academic credit for international experiences in the field of Voluntary Service Learning.

Open to anyone in the United States between the ages of 16-24, the ICYE Voluntary Service Learning program provides year-long opportunities in 24 countries for full or part-time practical work in a wide range of social service fields or issues. ICYE exchange participants will work through Rockland to develop a "Learning Contract" for work done in advance of and during the exchange year, as well as for a means of evaluation after the completion of the year.

"This is the first such nationwide program in the field of international exchanges," stated Dr. Edwin Gragert, Executive Director of ICYE in the United States. He continued, "Whereas exchanges have traditionally received college credit for a foreign language learned abroad, it will now be possible to design a semester or full year's academic program on the basis of voluntary work done overseas and receive credit for this work. ICYE scholarships are available and in addition many exchanges will now also be eligible for student financial assistance from government sources."

ICYE initiated its Voluntary Service Program six years ago, and exchanges have worked in such areas as programs for disabled persons, elderly, alternative energy, agricultural development, community organizing, kindergartens, environmental education, literacy, to name just a few. Each year approximately 550 young people participate in the ICYE exchange program. ICYE, one of the oldest of the youth exchange programs, was established in 1949 to build reconcilation between the United States and Germany. Currently, the following countries are participating in the ICYE program.

Australia, Austria, Belgium, Bolivia, Colombia, Costa Rica, Denmark, Finland, France, Germany, Ghana, Great Britain, Honduras, Iceland, India, Israel, Italy, Japan, Kenya, Mexico, New Zealand, Nigeria, Sweden, Switzerland

ICYE, with United States headquarters in New York City, has a network of volunteers around the country and is open to anyone regardless of religious affiliation. Your ICYE volunteers in this area are Mrs. *Gretchen Catterall, 92 So. Dawson Ave., Columbus, Ohio, 43209,* (614-252-6687) or Mr. Richard Francis, 35 Severance Circle, Cleveland Heights, Ohio, 44118, (216-382-4477)

Shaker's spirit was quite a week!

by Patty Lewis

Spirit Week!!! Five special days out of the school year for fun, games, wild outfits, and Shaker spirit. Shaker's annual spirit week was held from March 7 to 11 and was a success. The Student Council, which plans and directs Spirit Week, put in many hours of work to bring together an exciting agenda.

Monday, traditionally "Red and White" day, was changed this year to "Sun" day to arouse more spirit from the very beginning of the week. There was also a Pep Rally during third period to start the Shaker spirit flowing. Throughout the week, a class vs. faculty competition was held. The teams were seniors vs. juniors vs. sophomores vs. faculty, and boy did these teams go at each other. To start off the competition, at the Pep Rally, was a tug-o-war.

Tuesday served as "Red and White" day during which a "Red and White" lunch was held. The main attraction was pizza, served for only 25¢. Class vs. faculty competition continued, and there was a volleyball match during second period for the whole school to attend.

As the week continued, and Shaker's spirit soared. "Backwards" day came along. Wednesday held a number of events including a "Do-it-Yourself" sundae party for the teachers and continuation of the class vs. faculty competition. An indoor track meet was the event for Wednesday with various events such as a pyramid building contest and a javelin throw.

Thursday, not as busy as the rest of the week, was "Semi-Formal" day. A nice, pleasant day for everyone to show off his or her fancy clothes.

Friday brought an end to the 1983 Spirit Week, but not without a bang! It was "Greek" day, and many Shaker students used their creativity in interpreting the word "Greek." The class vs. faculty competition also wound down with a Family Feud. It was a fun game for everyone involved.

Decathlon success for Shaker

Shaker High hosted 14 schools from all over the state of Ohio for the 1983 Academic Decathlon. The Academic Decathlon tested students on basic school subjects like science, English, history, math, economics, and fine arts.

To qualify for the state decathlon, students were tested and then two students from each grade category (A,B,C) were chosen to become members of the team. The Shaker team consisted of Jody Brown, Robert Cohen, Ernie Green, Jim Heasley, Frank Malone, and Julie Schwarzwald.

The competition took place on President's Day and had 10 different events. There were 6 multiple-choice tests, each 30 minutes long on specific subjects. Also there was an essay test about a quotation, and two speeches: one prepared and one impromptu. The last event was the Super Quiz, which was basically a verbal multiple choice quiz with 6 rounds.

To prepare for the Academic Decathlon, Shaker students received a 3-page list of things to study, and out of the 14 schools present, Shaker was the only team without a faculty advisor. Mentor had five advisors. One Shaker team member feels that "It would have been better if we had at least one advisor to pull us together beforehand and make us feel guilty for not studying."

The following Saturday, Feb. 26, the awards banquet was held at the Somerset Inn and hosted by Channel 3 newsman, Judd Hambrick. Mentor placed first and Shaker finished second. Team members Jim Heasley and Robert Cohen both took the most awards in their respective categories.

New Stages well-crafted success

by Leslie Kean

The "high school play" sometimes has the connotation of being amateurish and poorly produced. After seeing **New Stages II,** however, it is clear that this Shaker production does not fit such a description. **New Stages II** was one of the most innovative, inspiring theater works ever done at our high school. Its plays, actors, directors, and technicians were all Shaker students, who put on unbelievably professional performances on Feb. 10, 11, and 12 in Shaker's new Stage 3 Theater.

There were six productions in this montage of theater works, which ranged from an all-video show by Louis Schechter to the hilarious antics of Sara Lehman and James Levy in Will West's humorous "Dialogues." "Dialogues" was definitely one of the highlights of the evening. Lehman and Levy performed superbly with their slap-stick humor and fantastic facial expressions, making the audience come alive with laughter. Will West's script was perfect. It had that incredible ease and spontaneity that really makes a play memorable.

Another play which touched each and every member of the audience was Beth Groppe's "Winners and Losers." This poignant drama dealt with the pressures and insecurities of adolescents and had such bare truth and touching emotions in it that there were many damp eyes by the end of the performances.

The dramas took place in Shaker's new Stage 3 Theater. This new space has actually been a part of Shaker for as long as the building has been standing, but it took Mr. Thornton and the rest of his theater department to transform this once-cluttered cellar below Shaker's big stage into a cozy personal little theater which is perfect for productions such as **New Stages**. The theater is still in progress with half-painted walls and seats that need to be redesigned so that all viewers can see well. Mr. Thornton assures us, however, that he will continue work on this new space, and it will grow into a much-needed addition to Shaker's theater department.

Each of the productions in Shaker's **New Stages II** possessed a unique gift to be given to the audience. This presentation was a tribute to the genius and talent that we have here at Shaker and well deserves all of the praise that it will undoubtedly receive.

Quentin Lowry makes it to the pros

by Gillian Robinson and Frank Malone

Many Shaker graduates have found success in their fields of endeavor. But success for former Shakerite Quentin Lowry did not come easily. Lowry, stand-up defensive end for the National Football League Washington Redskins, was originally drafted by the Dallas Cowboys but was released. He then signed with the Los Angeles Rams, only to be released again. After being released by the Rams, Quentin signed with the Canadian Football League Hamilton Wildcats where he had a very successful career until he suffered a shoulder injury. After his recovery he was picked up by the Washington Redskins.

Lowry, a 1975 graduate of Shaker, was asked if he ever thought he would be playing pro-football; his remark was, "I always wanted to play pro football since I was 5 years old. "Quentin played football at Woodbury Junior High and also played here at Shaker. The team in his senior year was 7-3 and was second place in the Lake Erie League. He graduated with many outstanding football honors such as All-Ohio, All-District, All-Lake Erie League, All-City, and Lowry also made second team for All-State. He gives a lot of praise to his high school football and basketball coaches Mr. Raymond and Mr. Heinlen, who were very supportive and gave him a lot of encouragement.

After graduating from Shaker, Lowry attended Youngstown State University on an athletic scholarship. He felt that "Youngstown State was a small school, but it was good enough to give me the needed exposure to the pro scouts." Lowry graduated with a degree in marketing and business administration. In the off-season he works for Amway Products as a distributor. Lowry entertained some questions about football and his career. One of them concerned the recent NCAA ruling on SAT scores for athletes, a move branded by

continued on page 6

Girls' track is anxious

by Angela Stephens

The girls' track team began its season by winning three out of four indoor track meets. They have completed this task with the assistance of Coach Henry Woodard and the Assistant Coach Mary Ellen Leuty, who the team believes look for perfection.

Since the beginning of January, the girls have been lifting weights and running through the halls to increase their endurance and flexibility. Even though the coaches stress a good workout, they believe it is necessary not to overwork the girls so that they *will not injure themselves before the season begins. Mr. Woodard* is trying to have the girls reach their full potential by May for the sectionals.

According to Mr. Woodard the team has a very strong underclass team and predicts a very successful season. "There is exceptional talent among the sophomore and junior classes, but it is up to us to get them dedicated to conditioning and to running track," he said. Co-captain Connie Hartley seems to agree saying, "I think this year's team is the strongest and most motivated that we've had in a long time. With a lot of work and little luck, we may be showing up a lot in Columbus this year!"

This year's members are captains Connie Hartley and Penny Lewis, Pam Armour, Anita Baker, Alison Beard, Emily Blaser, Lisa Boyd, Michele Campbell, Kelly Chapman, Lori Chavers, Janice Cohen, Wendy Coles, Loretta Culp, Robyn Dommel, Adriana Drake, Yvette Elmore, Lynn Frankmann, Diane Fritz, Candace Giddings, Alison Groppe, Lisa Hale, Kristen Hess, Lisa Hodge, Stephanie Howard, Tonya Jackson, Tracey King, Amira Loney, Sabrina Culp, Kim Sims, Isabel Martin, Lisa Mason, Angela Mathews, Courtney McClain, Carla McMillan, Tracey Mearns, Rotaunja Myers, Barbara Nolan, Paula Patton, Priscilla Perotti, Belinda Pickston, Bridgette Pursley, Carol Rudin, Jennifer Schwartz, Debbie Smart, Julie Snipes, Karen Steele, Lisa Stewart, Ruth Strasburg. Diana Taylor, Elizabeth Trevor, Kelly Valentine, Kim Weems, Pam Williams, Cary Winkleman, Lorna Wisham, and Valencia Williams.

Shaker lady icers are having a blast

by Anne Nolan

Being extremely ambitious, senior Donna Hochberg recently organized the 1983 girls' ice hockey team. Unlike last year's team, this group is highly organized and hopes to improve greatly under their coach and teacher advisor Mike Bartley. The girls also receive guidance from Shaker hockey team members Ken Butze, Geoff Schenkel and Brian Tuffin.

They meet on Friday nights from 11:00-12:00 at Thornton Park Ice Rink and have been practicing drills to develop and improve playing skills. They intend to challenge several of Shaker's male teams. According to Donna they are basically "a bunch of girls fooling around, but when they face the guys' teams, the boys will be surprised."

Mr. Bartley feels that a girl's hockey team is "a nice idea." "The girls are enjoying learning the game as well as playing it," he added. Mr. Bartley didn't know whether other schools have girls' hockey teams, but he could see the team potentially playing other Shaker teams.

Team member Corrine King said that she hopes to see this sport continued in future years at Shaker. "Everyone is having a blast!" King exclaimed.

Members of the team are seniors Donna Hochberg, Corrine King and Jennifer Shankman; juniors Deborah Beckles, Michelle Biery, Nan Goshien, Meg Harris and Trish Lindbloom; and sophomores Kelly Blackwell, Nicole Donnelly, Beth Dworken, Lisa Kaberna, Karen Lissauer, Kelley McMichael, Heather Mixon, Heidi Rocker and Carolyn Webb.

Basketball team winds up season

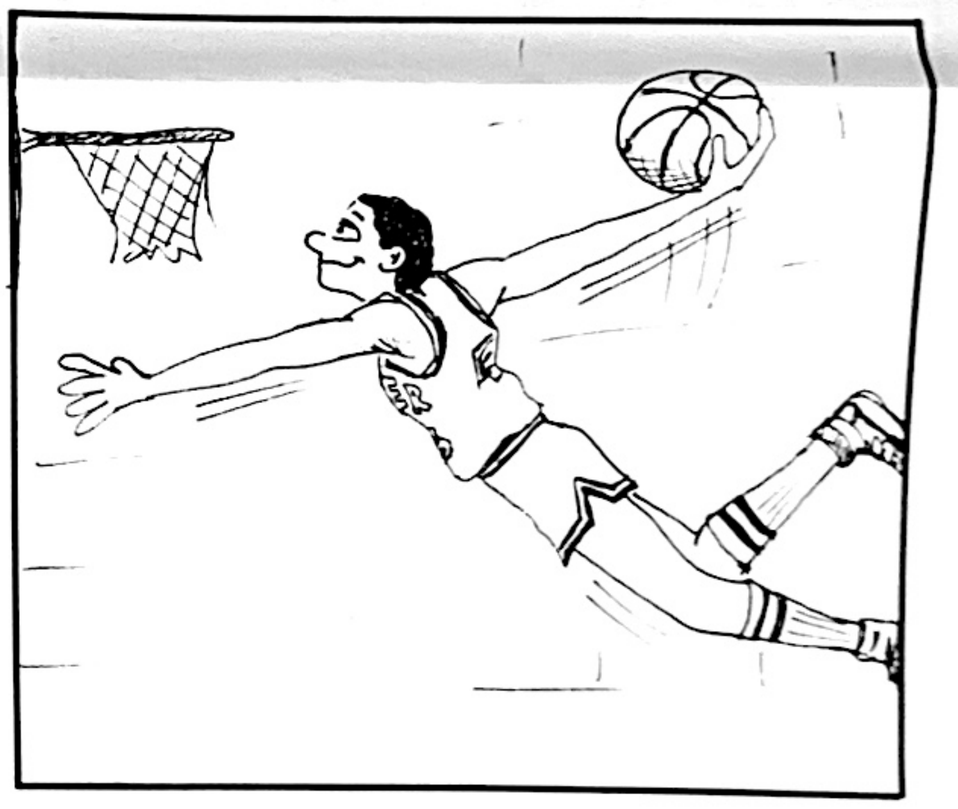
by Anne Nolan

The Shaker Raider's Basketball team has recently brought glory to the City of Shaker Heights. Not only did they complete their season with an excellent record, but they placed second overall in the Lake Erie League, beating arch-rival Cleveland Heights out of second place with a better final record overall. As if this weren't enough, the basketball team also beat Cleveland Heights in the first district eliminations. Heights charged into the game and outplayed the Raider's 30-20 by the end of the first half. Shaker came back in full force during the next two periods and had the game tied up 44-44. Within the last few seconds of the game Keith Ferrell fired the ball down court to Randy Barnes, who was perfectly positioned below the basket and made an easy lay up giving Shaker the 46-44 victory.

The team went into the East Tech tournament game feeling fairly confident after having scrimmaged Collinwood High School, a team similar in ability to that of East Tech. When asked what other preparation the team was undergoing, Coach John Rothlisberger replied, "We've played 22 games and been relatively successful — I'm not going to change anything."

The efforts of the whole team, especially those of senior Chris Underwood, proved the rookie coach's strategy correct. Underwood scored a total of 23 points against East Tech, pulling Shaker out of a half-time deficit.

The team has certainly given Shaker something to be proud of. The Shaker basketball team hasn't been successful in many years; the team deserves much respect for their dedication and success.



Baseball should be a hit

by David Schryver

The Shaker Varsity Baseball team has already started preparing for its upcoming season. The team is led by captains David Peterjohn, Todd McKelvey, Jeff Schwab, and Paul Strauch. The team has three returning seniors and two more who were captains for the J.V. team. There are also four returning juniors: Ab Igram, Tom Boylen, Greg Fuller, and Rob Mears. At this point, the team has started practice for the catchers and pitchers. The pitchers' workout consists of throwing and running four miles, while the catchers run two miles. This year's team is coached by Mr. Dennis Hogue, who is assisted by Mr. Charles "Buddy" Longo. The J.V. team is coached by Mr. Jim Sefcik. A strong team is expected this year. During the summer the team members participated in a summer league, called the Elmer Flick Baseball League, to keep in tune for the upcoming season. The teams' pitchers and catchers average practice runs from 4:00 P.M. to 6:00 P.M., and they use the facilities at University School and in the boys' gym. This year's pitching staff will consist of six pitchers, four starting pitchers in rotation and two relief pitchers. Over spring vacation, the team will journey to Dayton and Cincinnati to play in a series of 6 or 7 games to prepare them for game situations. The final team will consist of 17 players. The final team was selected on Mar. 11.

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A talk with a pro

continued from page 5

many as an effort to keep black people out of colleges. He responded by saying, "I do not think it was a decision made to slight black people but a decision made to upgrade many of the college programs. I feel that they should have left the system alone." Lowry was then asked how he felt about the recent players' strike. He responded by saying, "I supported the players' union, and I felt that we were not getting paid or receiving benefits comparable to athletes in other sports." Lowry also added that he felt "the strike could have been settled through negotiations before it really started and that the strike should have never happened."

When asked about the serious drug problem in the NFL, Lowry stated, "I feel that the media has over-dramatized the problem and that it is no more of a problem in the NFL than in any other major sport." The final question concerned the possible threat the new USFL posed to the NFL. He responded, "Yes, I feel that the new league poses a definite threat to the NFL by signing big name college players such as Herschel Walker and free agents to lucrative contracts, and I feel that in about three years the league will be a viable one."

Lowry gave some advice for aspiring young athletes hoping to play on a pro sports team. "Go out and get an education and know what you want to do; also have confidence, determination, and self-motivation." This seems to be sound advice since this same philosophy got Lowry where he is today.

SportsMatt finds out best record

by Matt Glickman

Which sports team at Shaker has the best overall record?

Many teams claim that spot for varying reasons. The golf team points to its strong performance in the 1960's, which included a slew of state championships. The tennis team boasts of having only one losing season in its 56-year history. The football team claims the largest number of members playing professional ball. Track, swimming, and baseball all have their own success stories.

Red Raider sports teams have a winning tradition in nearly every sport. Based on somewhat incomplete information from the **Gristmill** from 1949 to 1975 (the only issues which list records of individual teams), few teams have a large showing in the loss column. The only team to be significantly below the .500 mark is basketball. The cagers hold a dismal .396 percentage in 23 seasons through 1975. Even recent improvements wouldn't put the team record on more solid ground; it has posted nearly 250 losses to only 163 wins. The only two other teams to be below the .500 benchmark are close to it; wrestling holds a .480 record, and cross-country claims a .492 percentage. Each had times of success, too. The harriers prospered in the early 1970's, placing several times in the top 5 in the state and holding a 38-5 record. The grapplers basked in the limelight in the mid 1950's through the early 1960's, during which time they won the state title twice.

Red Raider football, despite having a large membership in the NFL, holds only a 51% winning rate in 25 seasons. The gridders are 114-109-7. Soccer, with only 7 seasons recorded in the **Gristmill,** checks in at .513 with a 37-35-7 record.

Baseball is next highest, achieving a 169-96-1 mark (.637) over 12 seasons. The glovers have won two state championships, in 1966 and 1976. Swimming, despite having only one state championship, topped baseball by gaining a .736 tally since 1949, including over 200 victories. Track, like soccer, has a small listing in the **Gristmill,** but has won 65 meets in 10 seasons to only 12 defeats for an astounding .844 mark.

The remaining three teams, tennis, golf, and hockey all stand about equal. Tennis, since 1927, has cleared the .500 mark each year but one and has amassed 12 undefeated seasons since 1949, including 7 in a row. From '49 to '62 the netters were 56-2. Overall, though the team stands at 126-31, for an .803 percentage. Hockey is slightly higher, .825, compiling a 257-52-6 mark since the team's formation in 1971. The icers have 4 state champs and 2 undefeated seasons to their credit. The winningest team in Shaker history is the golf team. It has slated 102 victories to only 16 defeats in a dozen seasons up to 1973 for an .864 percentage. In its prime years, the team rolled up three state titles, in 1959, 1960, and 1968.

Once again, these records are only based upon inaccurate **Gristmill** records and do not include recent years, so these standings aren't necessarily final. Mr. Graham can go bury his head in his hockey stats to try to win the top spot. Mr. Slawson can go check his coaching files to fill in the missing years in an attempt to move ahead of the golf team. And Mr. Oberdorfer and Mr. Aikins can check in their old golf bags to see if they can bolster their team's record. But no matter which team is the best, the Red Raiders have built a solid sports program, with a combined .619 winning total, including nearly 1500 victories to less than 900 losses, and 12 state championships.

Sports trivia on women

The facts for this article were compiled from the **Guinness Book of Women's Sports Records,** published in 1979 by Sterling Publishing Company.

Q. Who was the youngest Olympic winner?

A. The youngest person to win an individual Olympic gold medal was Marjorie Gestring of the U.S., who took the springboard diving title at the age of 13 years and 9 months at the Olympic Games in Berlin in 1936.

Q. Who is the highest paid woman athlete in the world?

A. The highest paid woman athlete in the world is ice skater Janet Lynn of the U.S., who signed a $1,500,000 three-year contract in 1974.

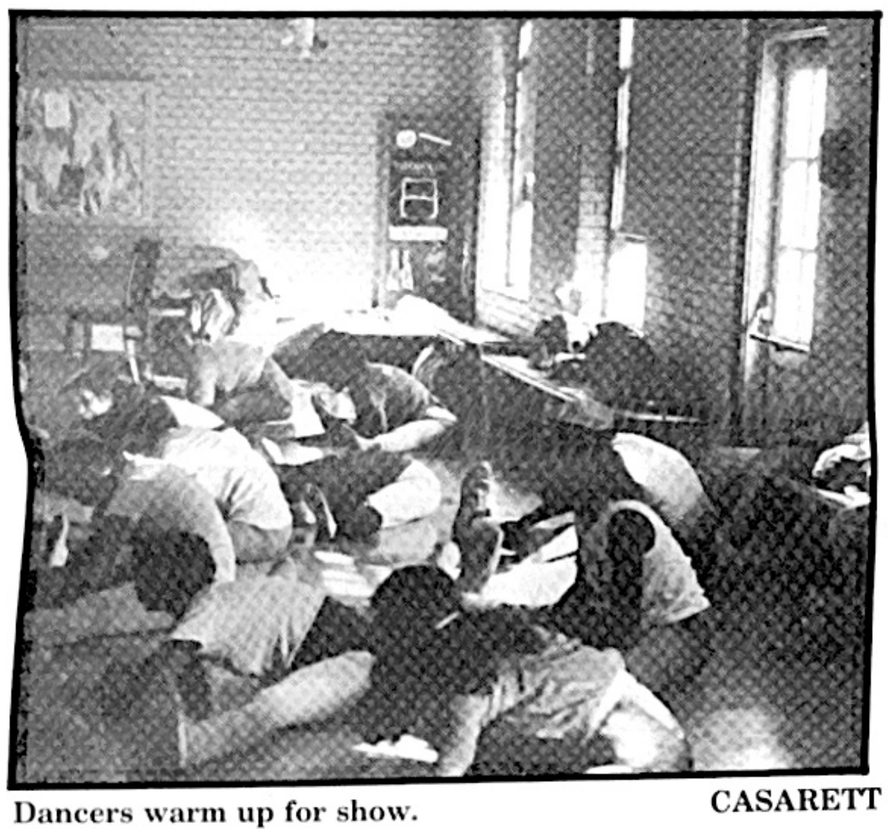
The greatest fortune amassed by a woman in sports is an estimated $47,500,000 by Sonja Henie of Norway, the triple Olympic figure skating champion, who followed her amateur success by becoming a professional ice-skating promoter and, by starring in her own ice shows and motion pictures.

Q. What woman has displayed the most versatility at the championship level?

A. As both amateur and professional, Mildred (Babe) Didrikson Zaharias competed at the championship level in an unparalleled array of sports. She was an All-American basketball player for three consecutive years. At the 1932 Olympic Games in Los Angeles she won two gold medals, in the javelin throw and the 80-meter hurdles, setting world records in each, and a silver medal in the high jump. She turned professional after the games and trained as a boxer briefly, then switched to golf where she acquired virtually every major title at least once. She also excelled at billiards, lacrosse, swimming,

Q. Who is the woman with the greatest accuracy in parachute jumping?

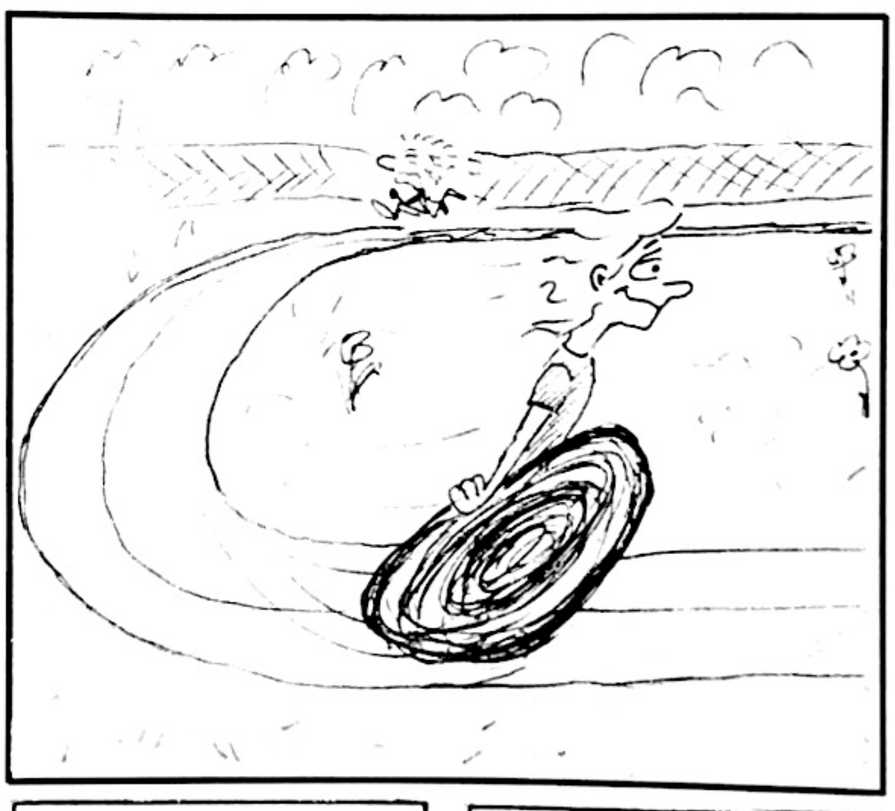
A. Jacqueline Smith scored an unprecedented ten consecutive "dead centers" in the world championships at Zagreb, Yugoslavia, in 1978.



Dancers warm up for show. CASARETT

Runners are prepared

by David Weiss



This year's small but potent boys' track team has been working for the last month in preparation for their first outdoor track meet against Normandy on Apr. 5. The team is led by captain Kevin Mischal, a high performance hurdler and sprinter. Other top sprinters are Luther Johnson, Eric Hampton, Derek Dixon, and Billy Williams. Returning middle distance runners Steve Duffett and Wayne Hall are looking in top form as well as returning distance men David Weiss and Jim Biek. Field events are endowed with much talent and hard workers, including James Lardie and John Correnti in the shotput and Tom Ranft in the pole vault. New athletes showing promise are John Cocking, Eric Keene, Matt Pickston, Lee Quarrier, and Paul Sternberger. Other runners include Ken Johnson, Ken Jones, Paul Davis, and brothers Steven and Richard Bellon. Other returning track members currently engaged in winter sports are sprinter John Hutton (basket ball), middle distance runner Charles Chambers (swimming), and pole vaulter John Seymour (swimmer). The team is coached by experienced Bob Rice and assistant coach Charles Richards. Gene Kotmel coaches the weight men.

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